



# Class of 79 News

## July 2020



---

### PREZ SEZ

#### From 6/18 # 1:

Greetings '79,

Just when we thought the world and COVID-19 was calming down, the tragic murder of George Floyd occurred. As a nation we are coming to a realization that the evils of bigotry and racism are still running amuck and that the scales of justice are not always equal. Closer to home, our own Academy Alumni Association was rocked by a now former alumni making remarks that, in the words of Chairman of the Naval Academy Alumni Association Board of Trustees, Sam Locklear, "seriously discredited him as a Naval Academy graduate and retired Navy Captain. The comments trampled on our core values of Honor, Courage and Commitment. They injured and confused many of our alumni and shipmates and, by association, they reflected poorly on our 65,000 alumni, our parents and friends in our Naval Academy family, and our Alumni Association."

Based on the events of the past month, your class officers had begun a preliminary discussion on our class motto and for what we stand. Today a petition surfaced on Facebook from members of the Class of 1980, who want to bring about changes on the Yard to right some of the wrongs that they claim impact diversity. One of their

targets was our class motto, Omnes Viri. We need to figure this out a lot quicker than we ever thought we would.

What happened with the retired Captain in Florida should be a lesson for all of us. Social Media is a fish bowl. I ask and encourage you to keep any discussion of our class motto out of the Social Media Fishbowl. We will almost certainly lose control of such a public discussion and may not have a voice in the solution. Instead, we should listen to what Class of 1980 is saying, evaluate it through their lens as well as our own. Please reach out to your Battalion Representative or Class Officers with ideas on what we as a Class should do. Options are not limited to:

- Alter our use of the motto so that we don't "lead" with it.... we aren't going to change the class crest, melt down our rings and eliminate this as part of our history, but we could soften our approach by leaving the permanent history in place, but eliminate its public use going forward, whether in the Class Column, Email Signatures, etc.
- Make a formal declaration – in consultation with the Alumni Association about our "go forward" stance and our place in history and our attitude about inclusion. Here's what the Class of 1988 authored, maybe we should do something

similar. <https://medium.com/@leelauras/annapolis-grads-write-powerful-pledge-9976017cc1f9>

I think the time is now to address this issue and use our experience as leaders to take control of the situation, instead of letting it control us. We are in a very different time than when we graduated. We can not execute the mission of the Navy today without the diversity --- including women --- that makes up its fabric. Yes, we have always taken some pride that history bestowed upon us (by total randomness of our timing) the distinction of being the last all male class to graduate. We had absolutely nothing to do with the timing or changes and we simply were there when it happened. In a couple years we will participate in the Link in the Chain Program, (Class of 2029 enters Plebe Summer in July 2025, meaning they start getting accepted to USNA in late 2024, early 2025). We need to help shape them to be officers in today's Navy - Marine Corps team.

Please reach out to your Battalion Reps or Class Officers and voice your opinion. We need it. I've provided a link to the Supe's video that makes crystal clear his feelings on racism, bigotry and sexism for the Naval Academy family. [https://www.youtube.com/watch?time\\_continue=52&v=za5Tr1-r-ZQ&feature=emb\\_logo](https://www.youtube.com/watch?time_continue=52&v=za5Tr1-r-ZQ&feature=emb_logo)

Please take that aboard as you think about the signal that the Class of 1979 should send... we will grow and be stronger for it.

All the best,

Dave

**From 6/18 # 2:**

Classmates,

Some of you could not find the Class of 1980 petition and want to view that as part of their due diligence in formulating a plan going forward. Here's a link to the petition: [Class of 1980 petition](#)

All the best,

Dave

**From 6/20:**

Greetings '79!

It has been an interesting couple of days. First of all I want to thank each of you that reached out to me and your Battalion or Company representatives with your thoughtful feedback on my email. As you might expect, the responses were both insightful and diverse. The general consensus was that we should remain true to all that is good about our motto but be considerate of those who are or may be offended.

Yesterday, Chuck and I took a call from Craig Washington, USNA Alumni Association Vice President of Engagement, and Dan Quatrinni, USNA Foundation Director of Class Legacy Gift Programs. They were grateful for the note that I sent to the class. They asked that we not push Omnes Viri in people's faces and appreciated the fact that Wiz had already adjusted the '79 Shipmate column before any of this happened. Similarly Kirk had taken Omnes Viri off the header of the Class newsletter. There is no expectation by Craig or Dan for the Class to change our motto or crest. They and we are confident that the steps we have taken, along with our resolve to conduct ourselves as the Officers and Gentlemen we are and always have been,

will bring any remaining issues to a quick resolution.

As we move forward, please know that I agree with those that say, Omnes Viri is a statement of fact. We should also remain mindful of the fact that the Class of '79 has had a profound, positive continuing impact on many, many women who have served in our military, whether they be wives, daughters, sisters, nieces, other family members, or young women we have mentored as shipmates, Blue & Gold Officers, teachers, and church and community leaders and volunteers. That is an important part of our legacy, of which we should be justly proud.

I ask that you be considerate of those that consider our class motto an affront. I suggest that you act as Officers and Gentlemen that believe in the dignity of all human beings.

All the best, Dave

**From 7/4:**

Greetings '79 and Happy 4th of July!

My how time flies. Seems like yesterday COVID-19 interrupted our lives ... and for some of us, it's baaaaack. I hope that each of you are staying healthy and safe as you celebrate our Nation's birthday. Our country has been tried over the past few months. I know that we all will be stronger for it.

You may have recently seen an announcement by the Alumni Association to form a Special Committee. The Alumni Association stated in the announcement that, "We reaffirmed our values and commitment to steer away from racism, bigotry and sexism in our Alumni Association. We established a Special Committee to review our Alumni Association programs and policies in this regard." The Committee was established in the wake of the Scott

Bethmann ('80) racist comments and inappropriate comments made in social media by a Midshipman First Class and again by a Midshipman Candidate (who has since had his USNA appointment revoked). This Summer, the Committee will review Alumni Association programs and policies.

Many of you have expressed concerns to me and your class leaders that the membership of the Committee is skewed towards Class of '80 and younger classes. There is only one representative from the 70's, RADM (Ret.) Julius Caesar, and none from the 50's or 60's. I talked to the Alumni Association about that and they wanted to listen to classes that are more diverse. The Committee's purpose and makeup was not in response to the Class of 1980 petition, or those received from 2003 and 2008. Those petitions jumped the process of studying the issue. You are invited to participate in working groups that will support the Special Committee's findings. If you would like to support a working group that is studying the issues before the Special Committee, please send an email to:

[alumnifedback@usna.com](mailto:alumnifedback@usna.com). The Special Committee is due to make their initial report in September. Please help them get it right.

Meanwhile, on the Yard. It's a very strange Plebe Summer. Remember those first few weeks of our Plebe Summer? Early reveille for an ass chewing, throwing on PT gear and PEP (Jump '79!), followed by rates, sports, marching, uniform races and more ass chewings. The Class of 2024 arrived this past week. They went through medical screening, were issued laptops and PT gear and then were literally sent to their rooms. The Yard is eerily quiet. No Plebes are outside running, jumping, marching or playing. They are all sequestered to Bancroft. They go down in shifts to King Hall for meals and maintain social distancing from each other. During the day they learn rates and take virtual classes. After two weeks of restricted movement, on

19 July, they will take the Oath of a Midshipman .... And then all hell will break loose as they have a condensed Plebe Summer.

Nothing firm yet on how football is going to work this year. The Notre Dame game is going to be played at Navy - Marine Corps Stadium, which is really awesome. Chet Gladchuck is still figuring out how many fans will be allowed in the stadium ... he has said the tickets will be “expensive” for a game “of historic significance and most likely a once in a lifetime opportunity for those who will be in attendance.”

The second home game of the season was supposed to have been Lafayette College, but that game has been cancelled as Lafayette was not going to be ready to play due to COVID protocols. NAAA is looking for another opponent ... come on, let's have a Navy - Maryland rematch! I will keep you posted as things firm up on football game attendance and tailgating.

That's all for now. I hope that you have an enjoyable day celebrating our country with family and friends.

All the best,

Dave

### **DOES YOUR CLASS RING HAVE A STORY? TELL US ABOUT IT**



For Naval Academy graduates, class rings are part of a long tradition linking classmates for life. Class crests and mottos represent the purpose and personality of individual classes. *Shipmate* wants to share

what class rings mean to Naval Academy graduates. We're seeking stories that might be sentimental, perhaps about the loss and return of a treasured ring or the memories elicited when alumni see their class' crest. Please send responses (200 words or less) and photos to Senior Writer Jimmy DeButts at [jimmy.debutts@usna.com](mailto:jimmy.debutts@usna.com). Responses will be published in a future edition of *Shipmate*.

FROM KIRK: Based on past comments in email, on the Class Facebook page, etc., we need to be respectful. I recommend sending to your class leadership to have a second set of eyes review it before submitting.

### **CNO TALKS TO SAILORS**



Last night (6/2), Chief of Naval Operations (CNO) Adm. Mike Gilday in a self-recorded video spoke to Sailors about the death of Mr. George Floyd and the subsequent unrest across the country.

To watch the CNO's message, please visit [this link](#).

Below is the text of his message:

“Good evening, I wanted to take a few moments to talk to our Navy family – our officers, our enlisted Sailors, our Navy civilians, and our families – about the murder of Mr. George Floyd and the events that we have all watched on TV for the last several nights.

It's been a very sad time for our country - a confusing time. And most of us are trying to figure it out and trying to ask ourselves, “What can we do?” “How can we contribute

in a positive way to change things so that these things never happen again?”

I've been in the Navy for a long time and I've had a lot of experiences. Something I have never experienced and something I will never experience is that I will never walk in the shoes of a black American or any other minority. I will never know what it feels like when you watch that video of Mr. Floyd's murder. And I can't imagine the pain and the disappointment and the anger that many of you felt when you saw that. Because it's not the first time, it's happened time and time again in our country.

I don't have all the answers, and as CNO I can't write an order and change a policy that's going to fix things. So, I thought I'd make a couple of points.

First right now, I think we need to listen. We have black Americans in our Navy and in our communities that are in deep pain right now. They are hurting. I've received emails, and I know it's not a good situation. I know that for many of them, they may not have somebody to talk to. I ask you to consider reaching out, have a cup of coffee, have lunch, and just listen.

The second thing I would ask you to consider in the Navy we talk a lot about treating people with dignity and respect – in fact, we demand it. It's one of the things that makes us a great Navy and one of the things that makes me so proud of all of you every single day. But over the past week, after we've watched what is going on, we can't be under any illusions about the fact that racism is alive and well in our country. And I can't be under any illusions that we don't have it in our Navy.

Racism happens a lot and it happens with people that we don't normally expect. It happens with people who are friendly, generous, and kind as well. It could be a friend, a coworker, it could be a family

member or a close acquaintance. And they say something, and it's not right. And you know it's not right. But because they're a friend, and you know them well, and they're a good person. You say to yourself “they didn't mean that...they didn't mean for it to come out that way.” But it did. And they had that thought. And they verbalized it. There was a consequence and somebody was probably hurt by it.

So, when that happens, I want you to think about is approaching that person. Think about dignity and respect. Think about having a private conversation – an honest conversation in educating them. Make them more self-aware of what they did and what they said. If we don't do that, racism, injustice, indignity, and disrespect – it's going to grow and it's going to continue. And we'll have more weeks like we've had this week. And we'll be disappointed. We'll be more disappointed in ourselves because we let it happen. We let it happen. I'm really proud of the Navy. I'm such an optimist about not only where we've been but where we are going. Let's make it the best Navy possible. Let's make it the best Navy for everybody. Thanks. Thanks for listening. Have a good night.”

### **HANEY '78 CHALLENGES FELLOW ALUMNI TO FIGHT RACISM, SEXISM AND BIGOTRY**



“Even today as I enter a conference room to discuss issues of national security or some other strategic discussion ... I suspect that there may be a small number that are in the same frame of mind that one of my midshipman classmates was in when in front

of others (who did not challenge his beliefs), he stated that I was only there because I was a part of some quota system.” Recent national conversations on diversity and racial equality sparked ADM Cecil Haney ’78, USN (Ret.), [to reflect on his own experiences](#) and call on his fellow alumni to come together to fight hatred.

### **BOARD OF VISITORS CHAIR CALLS FOR REMOVAL OF CONFEDERATE BUILDING NAMES**

#### **Ruppersberger Calls For Removal Of Names Of Confederate Officers On US Naval Academy Buildings**

Maryland Rep. Dutch Ruppersberger is calling for the names of two Confederate naval officers to be removed from buildings at the U.S. Naval Academy in Annapolis. In a news release, Ruppersberger, who recently became the chairman of the academy’s Board of Visitors, called on the Pentagon to also remove the names of Confederates at U.S. military bases. At the academy, the superintendent’s residence is named after Franklin Buchanan, who joined the Confederate Navy. Maury Hall, which houses the weapons and systems engineering program, is named after Matthew Fontaine Maury, Ruppersberger’s office said.

“There has been discussion of renaming these buildings since at least 2017,” Ruppersberger said in the release. “As the new Chairman, the time for discussion is over. It’s time for action. Midshipman [sic] who have earned the privilege to study in one of our nation’s most prestigious institutions should not have to walk around campus and see buildings named for men who fought to uphold slavery and promote white supremacy.”

While military officials have said they’re open to renaming ten installations named for Confederate leaders, according to CBS News, President Donald Trump dismissed the idea in a series of tweets Wednesday. “The United States of America trained and deployed our HEROES on these Hallowed Grounds, and won two World Wars.

Therefore, my Administration will not even consider the renaming of these Magnificent and Fabled Military Installations,” Trump tweeted, adding the country’s history “will not be tampered with.”

In his statement, Ruppersberger said the idea isn’t about erasing history.

“We simply shouldn’t lift up traitors who fought against American values like equality and tolerance,” he said.

### **NAGARAJAH ’20 REFLECTIONS FROM A TOKEN BLACK FRIEND**

#### **On structural racism, implicit bias, and what white people do (and don’t) say**



I am regularly the only black kid in the photo. I have mastered the well-timed black joke, fit to induce a guilty “you thought it but couldn’t say it” laugh from my white peers. I know all the words to “Mr. Brightside” by the Killers.

I am a token black friend. The black one in the group of white people. This title is not at all a comment on the depth of my relationships; I certainly am blessed to have the friends that I do. But by all definitions of the term, I am in many ways its poster child. And given the many conversations occurring right now around systemic racism, it would feel wrong not to use my position as a respected friend within a multitude of different white communities to contribute to the current dialogue. I believe my story speaks directly to the covert nature of the new breed of racism — its structural side, along with implicit bias — and may prove helpful to many I know who seek a better understanding.

Growing up, I lived in the inner city of Boston, in Roxbury. I attended school in the suburbs through a program called METCO — the longest continuously running voluntary school desegregation program in the country, which began in the late 1960s. My two siblings and I attended school in Weston, Massachusetts, one of the nation's wealthiest towns. The place quickly became our second home, and alongside Boston, I would count it equally as the place I was raised. All three of us did very well by all standards. We had all been co-presidents of the school, my brother and I were both football captains, and all three of us went on to top-end universities.

For those wondering about the structural side of systemic racism, I'd ask you to consider a few questions. First: Why does METCO still exist? Segregation ended more than 60 years ago, yet there is still a fully functioning integration program in our state. We haven't come very far at all. Many of our schools remain nearly as segregated as they were in the 1960s.

Second: What is the point? Weston improves its diversity. Without us, most of Weston's students would go through all

those years seeing possibly three or four local black faces in their schools (and that's the reality for many white people in this country). As for the Boston students, most of whom are black, they receive a much higher-quality education. Property taxes, a structural form of racism meant to allow segregation to endure, have ensured that while schools have grown increasingly better in our suburbs, the inner-city schools continue to struggle with resources, attendance, and graduation rates.

Lastly: Why was I able to be so successful? A major criticism of the METCO program is that it doesn't produce better outcomes for its students than the city schools, so it just acts as a brain drain from the city. I am an exception. I held leadership roles in the school, was an accomplished athlete and student, and went on to what was, at the time, the best public university in the country. What's easily overlooked, though, is how my circumstances differed from the average student of color coming from the city. I came from a two-parent household. My mother was able to work from home our entire life, so she could take us places when we needed. Compared to other black families, we were relatively well-off financially, which afforded me a car in high school and thus allowed me to be highly involved. I had a stable church and home life and food security. This combination is uncommon for a young black kid in America.

In a piece my brother wrote reflecting on the current situation, he considered whether black privilege was real. He and I have both considered how our differences from the common story of black people made us "privileged." For instance, our immersion in the white community, our success in school and now in the workforce, and the fact that we grew up in a middle-class black household (highly uncommon in Boston) led us to believe we had somehow transcended

the plight of the black man. Yet, what scared us both so much as we watched the videos of Ahmaud Arbery and George Floyd is that we clearly had not. In both cases, it could have been us. There is no escape. There is no level of success that will spare you. We are black men, and that is all that matters to some.

In the past, I've usually stayed quiet on these issues. Often, the pain of diving deep into them was too much to regularly confront. College changed many of my attitudes, but none more so than my full acceptance that racism is alive and well around me.

In college, I sought out more black friends, choosing to room with three people of color because I wanted to grow more connected to that side of my identity. The room afforded me a space to appreciate aspects of black culture and share stories of anger with people who looked like me. Many of my clearest interactions with racism occurred in college. It was there that I began to confront knowledge that roused more frustration within me, such as the war on drugs and its history as a weapon against black communities — although on every college visit, I watched people ingest more drugs and smoke with more impunity than I ever saw in the hood.

The length of my journey makes me inclined to be more patient with others in this process, as it's taken me this much time to wake up. We should all be reasonably patient with one another, but I would encourage individuals to not be patient with themselves and to treat these issues with the urgency they deserve. The anger on display over the past week should exhibit the need for change.

So many of my experiences growing up speak to implicit biases against black people. I think of how quickly others in

school assumed I had a single mother, simply because my father, much like many of theirs, didn't visit school often. Or the number of times I've heard "you are so articulate" in a conversation where all I've shared is my name and other small personal details. Standing alone, each instance may seem insignificant or merely a compliment to my upbringing and education. However, the frequency with which I've received that comment tells otherwise. It reveals how a black kid speaking properly is surprising, and further, how it makes me appear worthy of sharing the person's company.

I also realized that the token black friend is not spared the realities facing a black kid from the hood. One morning, while getting ready for school, I heard my mother scream outside, followed by my brother sprinting down our stairs. In our 150-year-old home, every quick step down the stairs resembled a drumbeat. I followed my brother to find my mom standing at her car, visibly shaken, telling us, "He's running up the street. He took my phone." My brother and I, both barefoot, sprinted up our street and two others until we caught the culprit. I jumped on his back to stop him until my brother caught up, at which point Raj chewed him out and we took our stuff back — both too young and inexperienced in the ways of the streets to know we probably should have beat him up. The point is, though, we still had to go to school that day. And I remember being too embarrassed to tell any of my friends about what occurred that morning, thinking it would change for the worse the way they thought about me or where I came from every day.

I started carrying a knife during my junior year of high school. It quickly became a running joke among my core group of friends — whenever someone would say something out of pocket or stupid, we'd say, "Get the knife," and I'd comedically lay it on the table. What those friends definitely



didn't know is that I carried the knife because I was afraid I might get jumped making my daily walk from the train station to my house late most evenings. How could my white friends from suburbia ever understand that?

In the wake of the past week's events, I've reflected on my interactions with the police. These interactions lifted the veil of black privilege I thought existed, though it was likely only afforded to me because of my military affiliation.

I was once pulled over in a cemetery, less than one minute after getting back into my car after visiting a friend's grave, only to be asked, "What are you doing here?" The cop had been parked right by me the entire time, so he obviously just seen me out at a gravestone alone.

"Visiting my friend's grave before heading back to school tomorrow, sir," I said. The officer's aggressive demeanor changed only after I told him I went to the Naval Academy, at which point we entered a friendly conversation about his days at Norwich. What stuck with me is what he could've done in those cemetery back roads without another living person in sight — no witnesses, no cameras.

Another time, when I'd walked back to my best friend's empty house after a party, I accidentally set off the alarm, bringing the cops buzzing to his door. I wonder if the only reason it went so smoothly is because I quickly identified myself as a member of the military, opening their ears to hear the full story of what was happening. I think of what might've happened if they'd mistaken me, holding my military ID in my hand as I walked out the door, for something else. It's tough to realize how rarely these possibilities occurred to me when I was younger. When I was pulled over numerous times, often without cause, driving to a

hockey game in Weston or parked talking to my white girlfriend, I didn't consider that the cops might have had it against me. When I did witness these biases, I quickly brushed them off as insignificant.

Early in middle school, I arrived to our high school's football game with a group of friends, all white, to find three or four policemen standing by the entrance. I greeted them with a "Good evening, officers," and then quietly said to my friends, "You gotta befriend them so they are on your side later." My buddies thought it was hilarious, and I had succeeded in making the boys laugh. Looking back, I realize they didn't understand that I was speaking to something legitimate. I was no older than 12 or 13, and I already understood that the police would not be inclined to help me. It was only funny to my friends because they'd never had those sorts of conversations.

I think back to when my friends never understood why I wasn't allowed to play with water guns — or any toy guns, for that matter — when I was a boy. I'd be so excited to visit a friend's house and use their airsoft gun in the backyard. I used to get so frustrated when my mom told us it was "too dangerous" for black boys to do that and that someone would mistake it for a real gun. When I was 16, 12-year-old Tamir Rice was shot and killed while playing with a replica toy airsoft gun. I realized my mom was right.

I think of the way the black girls were treated as second rate in high school. Guys rarely tried to talk to them romantically, and if they did, others discussed it with an undertone of comedy. I never felt this way, personally, but didn't realize until college that my silence was compliance. I was participating in denying dignity to the black women around me.

This attitude from my white friends didn't end in high school, either. This past year, I was at a bar in Narragansett, Rhode Island, where I'd quickly befriended one of the guys my friend had brought with him. At one point, I expressed my interest in a girl who had just entered the bar. He asked me to point her out, so I did, also noting that she was black. He responded, "Yeah bro, she's cute, but you could have one of the white girls here!" I questioned his statement, and he realized it didn't fly with me. We eventually moved on and continued the night, but I couldn't get it out of my head. He truly didn't think anything of it when he said it. And he assumed that I would agree with him. To him, the preference for white women was undisputed, so he suggested it unapologetically. It was especially hard for me because, outside of that statement, there was nothing to suggest he was racist. He had treated me with nothing but love and admiration and accepted me into his crew. It was simply ignorance, which had probably been reinforced countless times. That was difficult to wrestle with.

These attitudes directly contribute to and maintain systemic racism within our society. Our disparate relationships with the police, along with messages sent to the black males when they "speak properly," or to black girls about their inferiority (spoken or unspoken), paint an inaccurate picture of what a black person is supposed to be. These attitudes foster the ignorance and apathy that is so rightly being called out right now. They ensure the survival of this corrupt system. I think of times when my own ignorance let me buy into the insensitivity shown toward the black struggle, often to induce laughs. During a visit to a Louisiana plantation during my sophomore year of high school, I shamefully recall posing for a picture with a noose around my neck. I remember walking around downtown New Orleans later that evening with it around my friend's neck, me jokingly walking him like a dog. Two black

guys on the street, a bit older than us, said to me, "That's not fucking funny, bro." I immediately filled with guilt upon recognizing my stupidity, and I struggle even today to understand what made me think either were permissible at the time. Sharing that story relieves some of the guilt, yes, but it also speaks to how being wrapped up in white teen culture led me to buy into, and even spearhead, the insensitivity that is often exhibited toward issues of black struggle that are incorrectly categorized as "in the past."

If you don't agree, why did none of my white friends call me out for it? Yes, we were young at the time, but I'd ask: Why didn't we know any better? We assumed the pain of that type of racism was dead, but we all just witnessed a modern-day lynching on camera.

Then there are the instances most white people will recognize, though they probably never knew how damaging their words were. Every token black friend can recall the times when a white friend chooses to dub you "the whitest black kid I know." It's based on the way I speak or dress or the things I'm into, and it's a comment on me not fitting the image they have of a black person. When I resist accepting such a title, the white person claims it's a compliment — as if the inherent superiority of whiteness should leave me honored to be counted among their ranks.

More impactfully, it suggests that my blackness is something that can be taken from me. That my identity as a black man fades because I am into John Mayer or I've visited the Hamptons. And further, it assumes that my black identity is not something I am proud of. It ignores the fact that the acculturation and assimilation I experienced growing up with all white friends was not voluntary. It suggests that my blackness is a burden, when in fact,

minimizing my blackness was most often my burden. Another example: when I am criticized by my white friends for code-switching when I am with my black friends, just because they don't understand the slang and how it connects black people to a common culture.

The biases are evident; you just need to pay attention. Believe me, because I wasn't spared from buying into them myself. It wasn't until I got to college that I began to realize how much subconscious effort I'd put into being as unsterotypically black as possible. Whether in my choices concerning the way I dress, speak, or even dance, I noticed that, without realizing it, I'd habitually quelled aspects of my black identity. And based on that ability, I consistently inflated my self-worth and considered myself superior to my fellow black brothers. I had unknowingly bought into the very biases set out against me.

I'd emphasize that most white people do not understand their level of ignorance — especially the good ones, who mean well, and that negligence is part of the problem. Many of the white people I know have no concept of the role they've played, passively or actively, in perpetuating these conditions. They have no idea how much we long to hear them speak up for us and to embrace some of the discomfort around these issues with us. Furthermore, the good ones are oblivious to the level of overt racism still out there. I have been among my white friends each time I've been called "nigger" by a stranger. And every time, my white friends seemed shocked. They had been misled to believe that kind of overt racism only happened in the past (or in *To Kill a Mockingbird*). Comfortingly, they always verbally leaped to my defense, and the savior complex within them encouraged them to seek retribution.

In one vivid case, at a bar in Cape Cod, after I'd just finished a conversation with a friend, one guy, not realizing I was still in earshot or aware of my relationship with this friend, came over to him and asked, "You really talking to that nigger?" My friend was stunned but immediately came back at the guy, his anger for me visible. He then came to me, boasting that he has black friends as if that should warrant him a pass.

As much as each situation ruined my night, everything after went well, and I was embraced by a group of allies who wanted to fight for me when they heard that word. I had no further reason to be upset. Yet, probably only the friend who walked ahead of the group with me knows I cried my eyes out the entire walk home, unable to explain how that word garnered so much control over me.

The problematic result of these overtly racist situations is that good white people feel liberated from any responsibility concerning the privilege, structural racism, and implicit biases that do not make them racist themselves, but that they do benefit from. This moment is one of the first times I have felt it was not only okay but encouraged to share these things. If there is one thing every token black friend knows, it is that we are not to provoke serious discussions of racial issues among our white crowd. We should only offer an opinion on such matters when invited to do so by our white peers. Further, we should ensure that the opinion is in line enough with the shared opinion of our white friends, as to not make it too awkward or ostracizing.

It doesn't need to be, and shouldn't be this way. Many of us are eager to share our stories, and we have been waiting for the invitation to do so.

I am comforted when I see white people call things out for what they are. When my friends and I rented a 16-passenger van for a New Year's Eve trip to Montreal, we found ourselves held up at the border coming back. The older agent, surveying the passengers, asked how we all knew each other, to which we answered, "We all went to high school together." The officer then followed up by singling me out, "And how do you fit in here?" What he was suggesting about my place in the group of all white guys was telling enough, and the guys I was with were quick to support me and point it out to their parents when debriefing the trip once we arrived home. If only they knew how often I'd experienced situations like that one. White people should know that we need more conversations about little things like this. It's not our job to heal the world, but if we can start by getting people to question small interactions and beliefs, we can begin moving toward progress.

The white friends I grew up with have shared with me how thankful they are to have had me in their lives during their developmental years. They wonder what attitudes they might harbor if they hadn't had a black best friend their entire lives. They arrived at college to befriend kids who had never met a black person in their lives, and they encountered countless out of pocket statements from those individuals. I am constantly thankful that I grew up with genuine white friends, unlike many of my extended family members. My cousin said to me once, "I don't like being around white people... I always feel like they hate me." I was able to learn that, more often than not, that isn't the case. Still, my cousin points to the overwhelming sentiment that black lives are not accepted or celebrated by white people.

Recent events present a unique opportunity to begin conversations that have been waiting to happen for far too long. To both

black and white people, I'd write that understanding is a two-way street. To my white friends, I'd tell you that while that's true, white people have a longer journey to get to where we need to meet. It is time for white people to muster the courage to call out those comments you hear from your parents or uncles and aunts. The pass has been given for far too long, and every time you don't speak up, you enable far worse words and behaviors. For those of you who think an old dog can't learn new tricks, I'd point to the numerous white adults who have texted me this week noting that they have been in their bubble for too long, and asking me to keep sending them content. It's time to pop the bubble.

My experience as the token black friend has allowed me a unique lens into many of the gaps that currently prevent mutual understanding between white and black people. I have spent so much time in the white community and enjoyed the privileges that come with that, yet I am still affected by these issues. Despite my story's obvious differences from that of the average young black man, I believe it speaks to the immediate need for change. Additionally, it serves as an example of a genuinely meaningful relationship between a black person and white people and emphasizes the ability of white people to be either allies or enemies.

I will never turn my back on the black community. You'll bump our music and rep our athletes, but will you stand with us when it's not convenient? The pain is real. The stories are real. Our call for help is real. My uncle posted on Facebook yesterday, "When the dust settles, I wonder if anything will actually change?" To be honest, I'm not sure how quickly or how much things will change. But I know that one thing is directly within our individual control. You can celebrate black lives by making a choice to inquire about them, to educate yourself, and

to question many of the norms around us. You no longer have the excuse of being unaware of your own ignorance. I'd reword my uncle's post to a question that we should all ask ourselves: "When the dust settles, I wonder if I will actually change?"

### **KEN NIUMATALOLO NAMED TO THE AMERICAN ATHLETIC CONFERENCE RACIAL EQUALITY ACTION GROUP**



American Athletic Conference Commissioner Mike Aresco has announced the creation of a Racial Equality Action Group consisting of administrators, head coaches and student-athletes from The American's member institutions along with select ex officio members of the conference staff.

The group will be chaired by Dr. Derrick Gragg, Vice President and Director of Athletics at the University of Tulsa, and its goal will be to translate words into conference-wide actions regarding the effort to eliminate racial inequality and injustice. Supporting this goal, the conference will launch a campaign to address racial inequality and injustice in all their manifestations, and to foster education and understanding among the various constituencies of its member institutions that will translate into outreach to their respective communities.

"We are at a pivotal moment in our nation's

history in terms of racial justice and equality, underscored by the tragic and heartbreaking events of recent weeks, and we have an obligation to our universities and students to enact real change," said American Athletic Conference commissioner Mike Aresco. "Words are important, but words are not enough. Action is required.

"The Racial Equality Action Group's work and the accompanying campaign will be catalysts for debate and education that can lead to understanding and healing and will enable our students and all those connected to our universities to engage their communities. We will devote significant resources to this effort. There is no better person than Derrick Gragg to lead this initiative, which is as important as anything that we will be doing. These problems are deeply rooted, but we can make an impact and effect change."

"This is a monumental time in American history for higher education, intercollegiate athletics and the entire world," said Gragg. "I am honored to serve as Chair of this important action group that is engaged in meaningful, impactful work. We will focus on developing meaningful, initiatives that will focus on eliminating racism, hate and bias while fostering unity, solidarity and equality. We will continue to engage our student-athletes, coaches, athletics and campus staff members to identify ways to unite and make an everlasting difference now and in the future. We certainly welcome input from our conference membership and others as we move forward TOGETHER. "

Among other things, the campaign will develop messaging through public service announcements, hashtags enabling relevant experiences, stories and uplifting relationships to be shared and through utilization of other platforms. The campaign

will sponsor town halls and workshops, and will seek to create a dialogue with campus police and police departments in the communities of The American's member institutions. The conference will also support the national efforts of coaches and other constituencies in combatting racism and racial inequality.

### USNA & FOUNDATION – OUR CORE VALUES



UNITED STATES NAVAL ACADEMY  
ALUMNI ASSOCIATION AND FOUNDATION

Naval Academy Alumni and Community:

As many of you are aware, a now-former alumni volunteer on our Board of Trustees recently made racist and sexist comments [in a public forum](#). These remarks seriously discredited him as a Naval Academy graduate and retired Navy Captain. The comments trampled on our core values of Honor, Courage and Commitment. They injured and confused many of our alumni and shipmates and, by association, they reflected poorly on our 65,000 alumni, our parents and friends in our Naval Academy family, and our Alumni Association. He no longer serves on our Board, and he has rightly resigned from his home chapter. As a chapter trustee, he was removed by the local chapter from their membership.

During the Alumni Association Board of Trustees meeting on 10 June 2020, we also reviewed his membership status in the national organization and voted, in accordance with our bylaws, to expel the alumnus from the membership rolls of the U.S. Naval Academy Alumni Association.

As members of the Board and as alumni, we are shocked and disappointed that our alumni, our Alumni Association and likely the broader military community have been impacted and tainted by the bigotry of a Naval Academy graduate. We will move forward and put our hand on the tiller to actively steer our Alumni Association on a course away from racism, sexism and bigotry. Our course will not tolerate bigotry of any type and will provide all present and future Naval Academy alumni with an alumni organization that reflects Naval Academy core values, nurtures all alumni with respect and dignity and treats everyone equally. Our Alumni Association celebrates the diversity of our members and the special talents of each of our alumni. As alumni, we must continue to reflect on the enduring oath we all took on I-Day as plebes and at our graduation and commissioning. We must reaffirm the responsibility we have to our Naval Academy, our Navy and Marine Corps, our nation and to one another to support, promote and live our core values.

We pledge to learn from this incident of bigotry and actively lead to restore the trust and hope of our diverse alumni community. We will purposely improve our alumni board processes and our alumni volunteer organizations to ensure there is no hiding place for racism, sexism or bigotry. Silence on these matters is not an option. We must ensure we are on the right course with the right people in place to lead and represent us. We are committed.

Therefore, we have established a special committee, co-chaired by Lieutenant General David Beydler '81, USMC (Ret.), and Captain Karin Vernazza '90, USN (Ret.), that will include a diverse group of our alumni. The committee will review how we can improve our leadership organizations

and operations to support and nurture all alumni and to ensure racism, sexism and bigotry and their damaging effects do not exist and will not be tolerated in our Alumni Association. Additionally, the committee will review all aspects of our Alumni Association mission, board policy, processes, recruitment and succession planning. The committee will report its initial findings at a meeting of the Board of Trustees in September. As the committee gets established, we genuinely request your input and support. Please send comments to [alumnifeedback@usna.com](mailto:alumnifeedback@usna.com).

We have much work to do in the months ahead but let us be clear: there is no place for racism or discrimination among our ranks as Naval Academy leaders, or within the larger Naval Academy alumni community.

Very respectfully,

Chairman and Trustees of the U.S. Naval Academy Alumni Association

On 10 June 2020, the U.S. Naval Academy Alumni Association took the actions encompassed in our statement on “[Our Core Values](#)”. We reaffirmed our values and commitment to steer away from racism, bigotry and sexism in our Alumni Association. We established a Special Committee to review our Alumni Association programs and policies in this regard. We are pleased to announce the members of that Special Committee:

- Lieutenant General David Beydler '81, USMC (Ret.), co-chair
- Captain Karin Vernazza '90, USN (Ret.), co-chair
- Matice Wright-Springer '88, co-chair

- Alonzo Barber '97
- Rear Admiral Julius Caesar '77, USN (Ret.)
- Rear Admiral A.B. Cruz '80, USN (Ret.)
- Carlos Del Toro '83
- George O'Garro '05
- Captain Barbette Lowndes '80, USN (Ret.)
- Janie Mines '80

The Special Committee will review our Alumni Association mission and vision, and our volunteer leader processes, and report its initial findings at a meeting of the Board of Trustees in September. The Special Committee will collaborate with the Executive Committee of the Board in this effort. The members of the Executive Committee include:

- Admiral Sam Locklear '77, USN (Ret.), chair
- Lieutenant General David Beydler '81, USMC (Ret.), vice chair\*
- Byron F. Marchant '78,
- Commander William Squires '75 USNR (Ret.)
- Commander Steve Hall '75, USN (Ret.)
- George O'Garro '05\*
- Steve Comiskey '69
- Tim Wolf '87
- Captain Karin Vernazza '90, USN (Ret.)\*
- Commander Richard Cataldi '69, USN (Ret.)

The Special Committee continues to request your input and comments to: [alumnifedback@usna.com](mailto:alumnifedback@usna.com).

Admiral Sam Locklear '77, USN (Ret.)  
Chair, U.S. Naval Academy Alumni  
Association Board of Trustees

Byron Marchant '78,  
President and CEO, U.S. Naval Academy  
Alumni Association

From our Class President:

“So here's the deal on the Special Committee. First of all, it was formed as a result of the Facebook posting by the Class of '80 former alumni in Florida. Class of '80 piled on with their petition and it just so happens that the author of the petition is also on the Special Committee. I had a good chat with RADM (Ret.) Julius Caesar, who is also on the Special Committee. He expressed that there will be sub-committees formed that will advise the larger Subcommittee and that we are more than welcome to participate. Once there's an announcement, I will be happy to solicit names of classmates that would like to support the effort.”

Best, Dave

From WaveTops:



Amid nationwide discussions of issues surrounding equity and inclusion, the U.S. Naval Academy Alumni Association was compelled [to confront its own responsibilities and affirm its core values](#). Naval Academy Superintendent VADM

Sean S. Buck '83, USN, also weighed in with a video statement, [asserting the Academy's commitment to tackling these issues head on](#). Shortly thereafter, the Academy [withdrew the appointment of a member of the Class of 2024](#) following an investigation of racist and inappropriate remarks. A [special committee](#) of the Alumni Association Board of Trustees has been established to review how the Alumni Association can improve its leadership organizations and operations to support and nurture all alumni and to ensure racism, sexism and bigotry and their damaging effects do not exist and will not be tolerated in the Alumni Association. Additionally, the committee will review all aspects of the Alumni Association mission, board policy, processes, recruitment and succession planning. The committee will report its recommendations at a meeting of the Board of Trustees in September. Comments are welcome at [alumnifedback@usna.com](mailto:alumnifedback@usna.com).

## **MIAMI DOLPHINS SIGN MALCOLM PERRY**

**The Miami Dolphins on June 3<sup>rd</sup> announced they have signed seventh-round running back Malcolm Perry.**



Perry was Miami's seventh-round pick (246th overall) in the 2020 NFL draft. He was a four-year letterman (2016-19) and three-year starter at the Naval Academy, where he finished his career as the school's second all-time leading rusher (4,359 yards). As a senior in 2019, he was named the



American Athletic Conference Offensive Player of the Year, setting an FBS record for most single-season rushing yards by a quarterback with 2,017. His 2,017 rushing yards were also a single-season school record. Perry is the first player from a service academy to be drafted by the Dolphins.

### **NAVY-NOTRE DAME 2020**

#### **2020 Navy-Notre Dame Football Game Will Not Be Played in Ireland; Game Will Ideally Be Played at Navy-Marine Corps Memorial Stadium on Labor Day Weekend**

Following extensive consultation with the Irish government, medical authorities and the leadership teams at Navy and Notre Dame, the Aer Lingus Classic football game scheduled for August 29 will not be played at Aviva Stadium in Dublin, Ireland.

It is the intention of both Navy and Notre Dame to open the 2020 college football season with the 94th consecutive playing of the longest continuous intersectional rivalry in the country at Navy-Marine Corps Memorial Stadium in Annapolis, Md. The game will ideally be played Labor Day weekend (Saturday or Sunday) and televised nationally by ESPN or ABC.

"We are obviously disappointed not to be traveling to Ireland this August," said Naval Academy Director of Athletics Chet Gladchuk. "But, as expected, our priority must be ensuring the health and safety of all involved. I am expecting that we will still be able to play Notre Dame as our season opener, but there is still much to be determined by health officials and those that govern college football at large. Once we have a definitive plan in place, we will announce the specifics pertaining to the game. I am extremely grateful to all that were involved in the planning of our game

in Aviva Stadium, especially John Anthony and Padraic O'Kane who created what would have been another extraordinary event in Dublin. I realize many are disappointed and were looking forward to the spectacle of this event and a visit to the Emerald Isle, but I do know there is a complete understanding of why it's in our best interests to make every effort to relocate the game."

"Our student-athletes have had great experiences competing in Ireland and are very disappointed not to be returning to Dublin in 2020," said Jack Swarbrick, Vice President and James E. Rohr Director of Athletics at Notre Dame. "The change of venue has been a very difficult decision for our colleagues at the Naval Academy, but we are in full support of their choice. We are also grateful for everything our partners in Ireland have done to make this a smooth transition. We look forward to going back to Ireland for a game in the not too distant future."

"College football is one of the greatest spectacles in world sport and we had been thoroughly looking forward to welcoming Navy and Notre Dame here this summer for the first game of the Aer Lingus College Football Classic Series," said Leo Varadkar the Prime Minister of Ireland.

"Unfortunately, due to circumstances beyond our control, that is now not possible, but we hope to see both universities return to Aviva Stadium in the coming years. I want to personally thank both Chet Gladchuk and Jack Swarbrick for their efforts to bring the game to Ireland and we hope to welcome both teams back in the near future"

The previous Navy-Notre Dame game at Aviva Stadium in 2012 was a huge success with over 35,000 fans traveling from the United States and this year there were close to 40,000 people expected to attend the sold out game from the United States.

Navy and Notre Dame will continue to work closely with the event organizers to plan for a return to Ireland in the coming years. Information on ticket refunds will be forthcoming.

### **NOTE FROM THE SUPE**

“I want you to know that my intention is to reform the Brigade of Midshipmen for the fall semester. A detailed plan is in development to address the health and safety protocols needed to be in place in order to reopen the Naval Academy for the fall semester. There are many variables we are still considering, including how instruction will be delivered, intercollegiate sports, and how, when, and to whom the Yard will be open.”

“More details regarding this plan will follow, and I want to thank you all for your flexibility over the past few months as we navigate through the challenges of the COVID-19 pandemic together. Your ability and willingness to continue fulfilling our mission in creative ways, humbles me, and I appreciate everything you have done. “

V/r, VADM Buck

### **NAVY HIGHER EDUCATION DEVELOPING COVID-19 MITIGATION PLANS FOR FALL**



The Navy’s higher education programs are still developing COVID-19 mitigation strategies for fall classes – a little more than a month before officers and midshipmen start arriving at campuses.

The U.S. Naval Academy, the Naval War College and Naval Postgraduate School have different issues to sort out when planning for the fall.

The Naval Academy plans to bring midshipmen to Annapolis for **Plebe Summer at the end of June**. Plebes will spend the first two weeks at the academy in a restriction of movement (ROM) status. The class of 2024 will kick off Plebe Summer by spending 14 days reading manuals while confined to Bancroft Hall, according to the academy. For the rest of the USNA brigade, the Naval Academy is still considering options to conduct the fall semester. The Brigade of **Midshipmen left for spring break in March 2020** and did not return because of COVID-19.

The Naval War College requires all students for the 2020-2021 academic year arriving in Newport, R.I., to conduct a 14-day ROM.

“We are evaluating how to safely conduct our orientation, but plan for it to still begin 28 July. Some of the tools we use are Zoom, Blackboard and Microsoft Teams,” reads a statement from the Naval War College.

The schools are seeking to replicate the apparent success in mitigating the spread of the virus at the Navy’s enlisted boot camp at Naval Station Great Lakes in Illinois. The Recruit Training Command started placing all incoming recruits in a 14-day ROM on April 20. Three weeks earlier, on March 30, the Navy’s recruit training pipeline was shuttered after a recruit tested positive for COVID-19 at the Recruit Training Center.

Since then, Navy officials have stated the 14-ROM has sufficiently reduced the risk of COVID-19 spreading through the recruit classes.

“The mitigation measures we’ve put in place at Recruit Training Command have been extremely effective, and proof of that success can be found in the numbers,” Chief of Naval Personnel Vice Adm. John Nowell said in a recent email to USNI News.

The Naval Postgraduate School is conducting distance learning courses during the summer. However, small numbers of students are allowed to attend in-person classes to perform lab work and research and take part in classified classes.

“The summer quarter at NPS will primarily consist of education delivered via distance learning, as it is the safest delivery method during periods of directed shelter-in-place,” reads a statement from the school.

NPS, though, is in California, which is not included on the list of Department of Defense locations meeting conditions needed to lift travel restrictions, Dale Kuska, a spokesperson for the Naval Postgraduate School, told USNI News.

“It is very difficult to predict what will happen between now and the fall quarter. NPS has developed a ‘Phased Return to Campus Plan’ that is responsive to local conditions, so we will be able to respond to what the circumstances allow,” Kuska said.

### **CLASS OF 2023 WRAPS UP VIRTUAL SEA TRIALS**



The Herndon Climb will have to wait until Fall 2020, but the Class of 2023 did complete one rite of passage in their quest to officially become “plebes no more”—Sea Trials ... [make that “E-Trials.”](#) On 6 June, the class participated in 10.5 hours of

physical and mental challenges modeled on the traditional event held each spring on the Yard. The Class of 2020 took the lead in planning the event, creating how-to videos depicting each activity and completing operational risk management sheets listing all possible safety issues and how to mitigate them. After completion, plebes self-reported their scores to squad leaders before beginning the next exercise. “Every workout was revealed just before it started, so I was always on my toes and it made the day unpredictable and exciting,” said MIDN Alex Hooker ’23. This year’s Iron Company? 12th Company.

### **CASTING CALL: SECRET TALENTS OR INSIDE INSIGHTS?**



Do you have a special talent or an unconventional area of expertise? The U.S. Naval Academy Alumni Association and Foundation is launching a virtual event series to showcase alumni experts and is looking for you. We want to engage our alumni and friends in a new way and create opportunities for connection. If you have an interesting hobby or skill that you want to share with the alumni community reach out to Associate Director of Events Alex Dooley at [alexandra.dooley@usna.com](mailto:alexandra.dooley@usna.com).

### **SURVEY OF USNA CURRICULUM IMPACT CLOSING 4 JULY**



For the last several years, Naval Academy faculty have been advancing a survey designed to expand Academy leadership's knowledge of the effectiveness of academic, leadership and athletic programs on the Yard over the last 40 years. The survey closes 4 July. If you graduated between 1971 and 2016 and have not yet participated, particularly if you are a member of the Class of 1985, 1991, 1996, 1999, 2003, 2006, 2007, 2011 or 2016, please respond today—and share with classmates—to ensure your class' voice is heard. Input from female and minority alumni is particularly critical given their relatively small numbers, especially in earlier classes. Active duty alumni may respond [here](#), civilians [here](#). Survey findings will be discussed in upcoming issues of *Shipmate*.

### **LIST YOUR BUSINESS WITH US**



The U.S. Naval Academy Alumni Association recently launched a directory of alumni-owned businesses. There are currently more than 100 businesses listed, with more added every day. If you're an alum who owns their own business (partnerships and franchises are OK, too), consider adding your business to the directory. Whether you own a business or not, this directory can be a great resource—if you are in need of a product or service, [check the directory first](#) to see if a fellow alum can provide it for you.

### **USNA 79er DATABASE, ETC.**



- 1 – [Welcome to the Area / Newsletter](#) –
- New additions this month include: None
  - Updates include: Dana Swenson, Alan Weigel

### **79er COORDINATOR**

HOME – [Kirk.Michealson@1979.USNA.com](mailto:Kirk.Michealson@1979.USNA.com)  
or [Kirk.michealson@gmail.com](mailto:Kirk.michealson@gmail.com)  
Cell – (407)375-3440

### **HOW DO YOU UPDATE YOUR PROFILE ON USNA.COM?**

(updated July 2019)

The Class of 1979 Leadership relies on the information contained in the USNA Alumni Association database to maintain our contact with you. All “official” emails going out to the class use the addresses in the Alumni Association database. This includes items like reunion information, upcoming trips or classmate gatherings, loss of classmates, or any information of a time-sensitive nature, as well as *SHIPMATE* magazine delivery.

Changes to your Alumni Profile can only be made by you – the Class Leadership is not able to do this for you.

It is very important to stay in communications with your Class by email and regular mail, as well as telephone contact in order to stay informed through *SHIPMATE* articles and the Class Column and Class President emails.

Please follow the following instructions to change and update your Alumni Profile.

- Step 1: Go to [www.usna.com](http://www.usna.com).
- Step 2: Click on “Log In” at top right of the page. On a mobile device, tap the menu icon at top right, then tap “Log In”.
- Step 3: Enter your Username and Password, then click/tap on “Login.”

(Important: If you forgot or don’t know your Username and/or Password, click/tap on the “Forgotten Password” link. Do NOT use the New User Registration unless you know you’ve never registered an account – highly unlikely. If you receive *SHIPMATE*, then you probably have an account.)

- Step 4: Click on “My Profile” at top of the page. On a mobile device, tap the menu icon at top right, then tap “My Profile”.
- Step 5: Scroll through your Personal Information and update the appropriate fields. Ensure your mailing address and email address are correct. After completing your updates, click on the “Submit” button at the bottom of the page. I suggest you then look over your profile again to make sure it’s accurate. Please note the “Make Private” options for any or all of your information. Use them if you feel it is necessary.
- Step 6: Click on “Logout” at top right of the page. On a mobile device, tap the menu icon at top right, then tap “Logout”.

### **HOW DO YOU FIND CLASSMATES?**

(same as last month)

If you want to find contact information on our classmates or other Naval Academy grads, you can use an Alumni Tool called Alumni Lookup. Of course, our classmates or other grads must enter their information in the system, but if they did, you can find it.

When you Log in at [www.usna.com](http://www.usna.com) go all the way to the bottom right of the page and you will see an “Alumni Lookup” button. Click that. A login page for USNA.com will

open it for you to enter your information and then agree with the user agreement.

Then you enter fill in the search fields, click search, and your results will show up in a box below the search fields.

That’s it. Happy hunting! Hopefully, our classmates and other alumni will be registered.